



# Kindergarten Handbook



## Sealey Elementary Title I Math and Science Magnet School

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Sealey Elementary Title I  
Math and Science Magnet School



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# Attendance



Arrival Time 7:45am

Tardy Bell 8:30am

Dismissal Time 2:40pm

Pick-up by 3:20pm

\*Kindergarten classes will dismiss at 2:40 PM, 10 minutes earlier than the rest of the school at 2:50 PM.

**\*Attendance is a vital factor in the learning success of your child.**

\*Learning in kindergarten is interactive, and your child cannot “make-up” these interactive learning experiences as they are not “work” that can be sent home.

\*It is understood that your child may miss school due to illness. For the wellness of our classroom, we encourage you to keep your child home if he/she is ill. A doctor's note is required for consecutive absences in order for those absences to be excused.

# Clinic Notes



For the wellness of your child and his/her classmates, please note the following regarding illness:

Your child should stay home if:

- Vomiting - Must have no symptoms for 24 hours to return to school.
- Diarrhea - Must have no symptoms for 24 hours to return to school.
- Fever of 100 or more - Must be fever free for 24 hours to return.
  - Persistent pain (ear, stomach, throat, head)
    - Frequent cough
    - Widespread rash

If your child has any medical conditions, allergies (to food, medication, or insect stings), or other physical or medical restrictions that require attention at school, please stop by the school clinic to receive the proper forms for these conditions.

Please be sure your emergency cards are filled out completely and returned the first week of school.

For your child's safety and wellness, please notify the office of any medical, address, and contact information changes.

# Breakfast



Sealey was awarded a grant that allows all students to eat breakfast and lunch for free.

If your Kindergartener needs to eat breakfast at school in the morning, it is available beginning at 7:45am. Students who arrive later than 8:20am will not have an opportunity to eat breakfast. A monthly breakfast menu will be available online at <http://www.leonschools.net/leonschools>.



# Lunch

Kindergarten classes will eat lunch in the cafeteria. A monthly menu of lunch choices will be available online at [www.leon.k12.fl.us](http://www.leon.k12.fl.us).

If your child is bringing a lunch, please make sure they can easily open and eat the items you send. Your child has 25 minutes for lunch. We encourage parents to come and eat lunch with their child throughout the school year.

# Rest

Kindergarten classes will rest for 20 minutes daily, as needed, for the first nine weeks. We will not be using mats or towels. Students will rest their heads on our tables.



# After School Plans

## Car Pick Up

Kindergarten teachers will meet parents in the front of the school. When driving through the pick-up lane, please stay in the vehicle and your child will be brought to you. If you wish to stand and wait for your child to be released, you **MUST** park in the lower parking lot in front of the school. Cars may not be unattended in the car pick-up lane.

**CELL PHONE USE IS NOT ALLOWED** in our car pick-up lane for the safety of our students and staff.



## Bus

An adult must meet your child at the stop.



## Daycare Vans

There are several daycare facilities that pick up Sealey students for after school care.

## Sealey Extended Day Enrichment Program (EDEP)

EDEP is an after school program on our campus. Registration is required. Space is limited. This program also offers childcare before school.

Contact Director, Dorence Dedge at 413-9104 or [dedged@leonschools.net](mailto:dedged@leonschools.net) for further information.

## IMPORTANT

If there is a change in your child's normal day to day after school plans, you must call the front office no later than 2:00 PM to ensure your child is sent home the correct way. It is preferred that a note be written to your child's teacher for any planned changes in dismissal. For the safety of our students, we will not accept the child's word on dismissal plan changes - it must be written notification or a phone call from the child's parent/guardian. If another adult, who is not on your approved list, is picking up your child, you **MUST** contact the office prior to pick-up. Your child will not be released to unapproved parties.

# Volunteers

We value our parent volunteers and encourage you to volunteer at Sealey!

In order to volunteer, you must fill out a Leon County Volunteer Application. These online forms will be available to you at the start of the school year at <https://volunteers.leonschools.net/volunteers/>.



Our Parent Teacher Organization meets once a month and is always in need of volunteers. Look for meeting times at the start of the school year.

You can contact our PTO at [sealeyppto@gmail.com](mailto:sealeyppto@gmail.com).

All parents must sign-in with the front office to conference with a teacher, visit the cafeteria, or drop off items. You must have your driver's license available for security clearance. A visitor's badge will be given to you to wear. No one is allowed on campus without this badge.

These rules are in place for the safety of our students.



# Home-School Communication

Communication is an important key to your child's success and enjoyment in school.

We believe in open communication between parents and teachers.

Daily Folders, DOJO, Classroom and School Newsletters, Teacher Websites, Conferences, Email and Voicemail

Daily Folders are a great tool for daily communication of your child's progress, teacher notes, and reminders or information sent home from school.

Read, complete, sign, and return it daily.

Homework and Reading Logs will be sent home at the discretion of your child's teacher.

We understand how hectic and valuable your time is with your child during the week.

Please plan to spend 15 to 20 minutes with your child each night completing homework/reading with your child.

School-wide news can be found on Sealey's website, <http://www.leonschools.net/sealey>.

You can also join our LISTSERV email list on this site. LISTSERV emails will send updates and reminders about school events and news.

Conferences will be requested by the teacher for the first nine weeks to review academics and behavior. If you would like to conference with your child's teacher, please notify the teacher in writing, by email, or phone call to schedule a date and time. We are unable to conference with parents without prior notification.



## Report Cards

Kindergarten will not have academic grades the first nine weeks. Instead, a mandatory conference will be held to discuss academic progress.

Following the first nine weeks, kindergarten will begin receiving letter grades.

A 90-100

B 89-80

C 79-70

N 69-0



# Curriculum Overview

Our focus is on interactive, hands-on learning experiences that encompass the skills necessary to master the Florida Standards for Kindergarten. You can view these at

[www.floridastandards.org](http://www.floridastandards.org).



## Reading & Language Arts

Wonders By: SRA/McGraw-Hill

Letter Naming, Letter Sounds, Blending, Reading Comprehension, Handwriting and Writing

## Math

Go Math! By: Houghton Mifflin Harcourt



Counting and Cardinality - number names, sequence, count objects, and compare numbers

Geometry - identify, describe, and analyze two- and three- dimensional shapes

Measurement and Data - order objects by measurable attributes

Numbers and Operations in Base Ten - numbers 11 to 19, gain foundation for place value

Operations and Algebraic Thinking - addition and subtraction

## Science

Florida Science by Houghton Mifflin Harcourt: Life, Earth, Physical and Space sciences with supplemental STEM Day activities



## Social Studies

Families and Friends, A Big Wide World, Long Ago and Today, and Our Country

## Writing

Students are expected to write three to five sentences on a given topic by the end of the school year. Expectations for writing will be provided during the school year.

## Computer Lab

Students will have the opportunity to go to the computer lab and use the Reading and Mathematics computer programs.

## Special Area Classes

Music, Art, PE

Kindergarten classes will use the library to checkout books beginning in October.

Please dress your child in active clothing and tennis shoes for PE classes. Your child's teacher will inform you of your child's Special Area schedule.



# School Supplies

Additional supplies may be requested based upon classroom needs and/or diminishing supplies.

## Classroom Community Supplies

**Do NOT label with child's name**

4 Boxes of 24 Count Regular Size Crayola Crayons

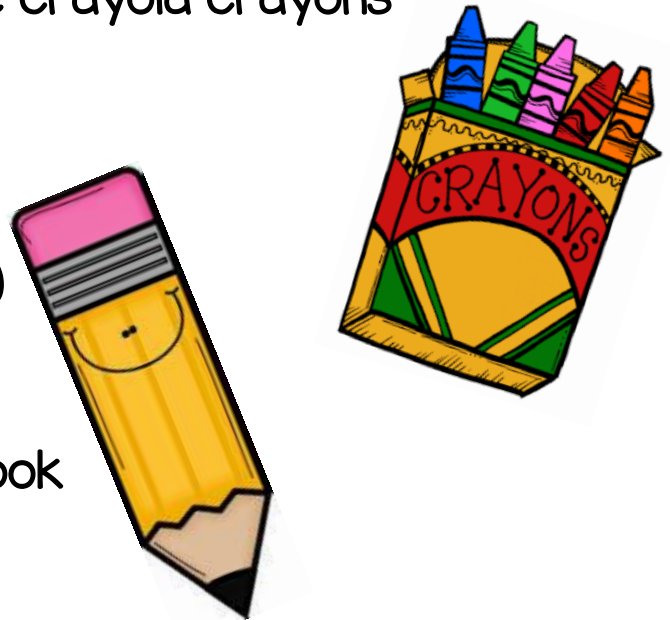
1 Box of Washable Markers

24 Sharpened #2 Pencils

10 Glue Sticks (Elmers Preferred)

2 Pink Pearl Erasers (long ones)

1 Black/White Composition Notebook



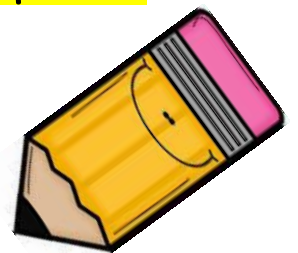
## Personal Supplies

**Label with Child's Name**

1 Child's Fiskar Scissors

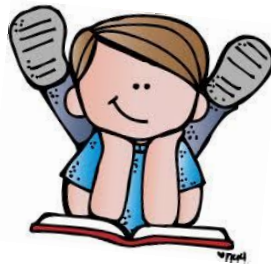
1 Backpack **No Small or Rolling Backpacks**

1 Change of Clothes in Ziploc Bag



# Kindergarten

## Sight Words



I	can	the	we	see
a	like	to	and	go
you	do	my	are	he
with	is	little	she	was
for	have	of	they	said
want	here	me	this	what
help	too	has	play	look
where	good	who	come	does

# Kindergarten Readiness Expectations

*Prior to kindergarten*, your child should be able to:

## Approaches to Learning

- Ask questions about things in the classroom.

## Social and Emotional Development

- Follow simple classroom rules and routines.
- Put materials away in designated places during cleanup time.
- Manage transitions (change activities or move place-to-place in an orderly manner).
- Play cooperatively with other children.
- Seek adult assistance appropriately.
- Seek adult help when needed to resolve conflicts.

## Language and Communication

- Ask questions and add information related to current topics of conversation.

## Emergent Literacy (Early Reading, Writing, Language, Listening, and Speaking Behaviors)

- Identify concepts of print
  - Identify the front/back of the book.
  - Identify the title of the book.
  - Identify the first word on the page of a book.
- Comprehension
  - Make predictions during a story.
  - Answer questions about story elements (who, where, what happened, etc.).
  - Retell a story or experience (telling, drawing, and dramatic play).
- Writing
  - Use scribble to convey a message.
  - Use known letters and approximations of letters to represent written language.
  - Write own name (e.g., first name, last name), not necessarily with full correct spelling or well-formed letters, using capital and lower-case letters.
  - Identify a minimum of ten lower- and upper-case letters of the alphabet.
  - Recognize written name.
  - Recognize basic category labels used in classroom.

## Mathematical and Scientific Thinking

- **Number Sense**
  - Point one-to-one while counting objects to ten or higher.
  - Count two different sets of objects (ten through 15) and determine which set has more or less.
- **Number and Operations**
  - Name "how many" are in a group of objects after counting up to ten objects.
- **Patterns and Series of Patterns**
  - Create simple patterns using colors, shapes, or sounds.
  - Distinguish between a pattern and a non-pattern.
  - Sort objects into groups by one attribute (color, shape, size, etc.).
- **Geometry**
  - Identify circles, squares, rectangles, and triangles in various forms.
  - Build shapes with objects (i.e., craft sticks, play dough, etc.).
- **Spatial Reasoning**
  - Place objects above, below, next to, beside, inside, or outside.
- **Measurement**
  - Answer simple questions about real and pictorial graphs.

## Scientific Thinking

- **Inquiry**
  - Describe observations using simple tools, such as a magnifying glass or magnets.

## Social Studies and the Arts

- **Human Interdependence**
  - Give simple explanations of what community workers do.
- **Expression and Representation**
  - Use a variety of materials (i.e., crayons, various sized pencils, clay, markers) to create original work.
  - Respond to music of various tempos through movement.

## Motor Development

- **Gross Motor Development**
  - Run, jump, kick, and throw during play.
- **Fine Motor Development**
  - Use fine motor tools without assistance (i.e., scissors, markers, various sized pencils, tape, and clothespins).

